SMT. SINDHUTAI JADHAO ARTS & SCIENCE MAHAVIDYALAYA, MEHKAR, DIST. BULDANA

Analysis of Students Satisfaction Survey SSS 2019-20

Question/ Response	Option 1	Option 2	Option 3	Option 4	Option 5
1. How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Percentage of response received	80	10	5	5	0
2. How well did the teachers prepare for the classes?	Thoroughly	Satisf- actorily	Poorly	Indiff- erently	Won't teach at all
Percentage of response received	85	12	3	0	0
3. How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfa- ctorily	Generally ineffective	Very poor communication
Percentage of response received	90	5	5	0	0
4. The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
Percentage of response received	85	5	7	3	0
5. Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Percentage of response received	65	30	5	0	0
6. Was your performance in assignments discussed with you?	Every time	Usually	Occasio- nally/ Sometimes	Rarely	Never
Percentage of response received	75	15	5	5	0
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Occasio- nally/ Sometimes	Rarely	Never
Percentage of response received	60	25	10	5	0
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Signifi- cantly	Very well	Moderately	Marginally	Not at all
Percentage of response received	70	20	7	3	0
9. The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Percentage of response received	64	27	5	4	0
10. Teachers inform you about your expected competencies, course		Usually	Occasio- nally/	Rarely	Never
outcomes and programme outcomes.	Every time	Osuany	Sometimes	Rurery	1,6,61

11. Your mentor does a necessary follow-up with an assigned task to you	Every time	Usually	Occasio- nally/ Sometimes	Rarely	Never
Percentage of response received	52	40	6	2	0
12. The teachers illustrate the concepts through examples and applications	Every time	Usually	Occasio- nally/ Sometimes	Rarely	Never
Percentage of response received	70	30	0	0	0
13. The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reaso- nably	Partially	Slightly	Unable to
Percentage of response received	40	50	8	2	0
14. Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasio- nally/ Sometimes	Rarely	Never
Percentage of response received	35	31	24	10	0
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Percentage of response received	28	54	14	04	0
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent	Moderate	Some what	Very little	Not at all
Percentage of response received	27	47	22	2	2
17. Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Percentage of response received	40	50	10	0	0
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	Moderate	Some what	Very little	Not at all
Percentage of response received	35	51	10	4	0
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%
Percentage of response received	44	24	22	10	0
20. The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Percentage of response received	25	25	40	8	2

- 1) About 65 % of students participated in survey. 85 to 100 % of syllabus is covered in the class is opined by 80 % students. While 10 % of students answered that 70 to 84 % of syllabus covered in the class. About 5 % of students answered that 55 to 59 % of syllabus is covered. 5 % students says that 30 to 54 % of syllabus is covered in the class while 0% think that below 30% syllabus is covered.
- 2) About 85 % of students think that the teacher prepare thoroughly. 12 % of students think that the teachers prepare satisfactorily, 3 % of students responded indifferently, while 0 % of students responded poorly and responded indifferently and won't teach at all.
- 3) Always effective ratings were given by 90 % of students, while05% of students responded sometimes effective, while 5% of students think teachers are able to communicate just satisfactorily 0% students rated generally ineffective & rated very poor communication.
- 4) Teachers approach to teaching was described very good by 5 % of students, whereas 85 % students described teachers approach as excellent. About 7% of students remarked as good as , while 3 % as fair and 0 % as poor approach.
- 5) About 65 % of students find the internal evaluation process by the teacher as always fair and 30% students found usually fair. 5 % of students found it sometime unfair, while 0 % of students remarked usually unfair and responded unfair internal evaluation.
- 6) About 75 % of students approved that their performance in assignment is usually discussed. About 15 % of students think that their performance is discussed every time, 05 % of students rated that performance is assigned is sometimes discussed. 05 % of students voted for rarely, and 05% students rated rarely and never.
- 7) About 60% of students approved that the institution takes active interest in promoting internship, students exchange and field visit opportunities for them regularly, whereas 25 % of students respond often, 10 % of students responded sometimes, 05 % rated rarely, while 0% responded never.
- 8) About 70 % students think that teaching and mentoring process in the institution facilities them in cognitive, social and emotional growth

- significantly and 20 % think that its very well and 07% says moderately, 3% of students think it as marginally while 0 % responded not at all.
- 9) About 64 % of students strongly agree that the institution provides multiple opportunities to learn and grow. About 27 % students agree with it. About 05% students have neutral opinion, whereas 4% students disagree and strongly disagree respectively
- 10) About 60% students agree that teacher inform them about their expected competencies, course outcome and program outcome every time and 27% students say that it happens usually. About 06% students think that teachers informs them sometimes, while 4% students responded rarely and 3% students says that it is never respectively.
- 11) About 52% students feel that their mentor does necessary follow up with an assigned task with them every time, and 40% students says usually, 6% students says sometime, 02% students responded rarely and never.
- About 70% students agree that the teacher illustrates concepts through example and application every time, and 30% students think that it happens usually, while 0% students says that the teachers illustrates concept through example and application sometimes and 0% says rarely and never respectively
- 13) About 40% students fully agree that the teachers identifies their strength and encourage them with providing right level of challenges, and 50% students says reasonably. 08% students think it partially, where 2% students responded slightly and unable to.
- About 31% students agree that it happens usually, 35% students think that it happens every time. 24% students think that teachers are some time able to identify their weakness and help them to overcome them. 10% students responded rarely and 0% never.
- About 28% students strongly agree that the institution makes effort to engage students in a monitoring review and continuous quality improvement of teaching learning process, whereas 54% students agree. About 14% students rated as neutral and about 4% students opted as disagree and 0% strongly disagree.
- 16) About 27% students says to a great extent, 47% students think that the institution and teacher use students centric method to a moderate level.

About 22% students responded somewhat. About 2% students rated very little and not all.

- About 40% students strongly agree that they receive encouragement from teachers to participate in extracurricular activities, and 50% students agree it. 10% students are neutral, while 0% students are disagree and strongly disagree respectively.
- About 35% students agree that to a great extent effort are made by the institution or teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. Moderate efforts where observed by 51% students and 10% students opted somewhat, 4% very little, while 0% opted not at all.
- 19) About 44% students rated for above 90%, 24% of students opted for 70-89%, 22% students rated for 50-69%, 10% of students opted for 30-49% while 0% opted for below 29%.
- 20) About 25% students strongly agree that the overall quality of teaching learning process in the institution is very good and 25% students agree. About 40% students are neutral, while 8% students are disagreeing, and 2% strongly disagree.
- 21) Give three observations / suggestions to improve teaching learning experience in your institution.
 - 1. Teacher should attend and participate in various workshops and seminars.
 - 2. They should implement ICT tools during teaching learning process.
 - 3. They should provide ample amount of references.

Action Taken Report

- 1) Better academic facilities will be provided to the students.
- 2) Faculties are advised to attend workshops and seminars for the betterment of teaching
- 3) Faculties are encouraging students to participate in group discussion, seminars and projects.

Coordinator = IQAC Smt-Sindhutal Jadhao College Mehkar, Dist. Buldana